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Glachbeg Criff



Education Centre Ross-shire

PRIMARY SCHOOL PROGRAMME 2016

£7per pupil per day
Max 30(ish) children

Avoid the summer rush and enjoy a discount to £5 per pupil per day during
September to March

**An outdoor learning
centre run by teachers to provide an exciting
“hands on” context for learning**

www.glachbeg.org.uk



Grid ref. 626503 - between Tore and Artafallie

Glachbeg offers day programmes supporting most areas of the school curriculum at all stages. They may be subject led, but may also be issue focused.

What has Glachbeg got to offer ?

- A 13 acre farm set up specifically for education day programmes.
- Programmes designed with you to meet your needs. To help your curriculum delivery not to “bolt on” extra work
- Risk assessment on activities, roles clearly defined
- A high quality “sustainable” classroom
- Shetland cattle, sheep, poultry, small mammals, growing, polytunnel , tree nursery, pond, woodland, all available to use as resources.
- Special small school days (please ask)

The following boxes indicate the type of activities we can offer, but are not exclusive The "Experiences and Outcomes" are for guidance only and your requirements may differ. Programmes can meet the purposes of curriculum areas.

These are ideas only, and programmes are designed with your teaching staff to meet your requirements.

The only limit is our imagination!

Climate Change

A look at what this means, how it happens, and how we need to think about a different economy for the future

E.g. Social Studies

- develop my understanding of the history, heritage and culture of Scotland, and an appreciation of my local and national heritage within the world
- broaden my understanding of the world by learning about human activities and achievements in the past and present

Field to Fork

Farming: A look at a range of farming enterprises- and how we end up with things to eat or wear. We will look at the things which farmers produce and how they end up being used for our purposes. What crops are grown? Why? How are they used? What animals can you find? What do we feed them? How are they used? Use produce from the farm to make your own foods to taste on the day.

E.g. Sciences

- develop a curiosity and understanding of their environment and their place in the living, material and physical world

Making a cheese sandwich

Making cheese, butter and bread from the raw ingredients. This can be done from a number of approaches including, science, english, mathematics and health. Variation of this can be **Making a Sausage Sandwich**

Eg. Health and well being

- understand how what I eat, how active I am and how decisions I make about my behaviour and relationships affect my physical and mental wellbeing
- participate in a wide range of activities which promote a healthy lifestyle

Endangered – but not forgotten

Including rare breed farm animals and Red Kites. This programme relates our rare breed Shetland cattle to the rise and fall- and rise again of the Red Kites. Issues such as habitat destruction, selective breeding, human influences etc. Good for thinking skills.

E.g Sciences

- demonstrate a secure knowledge and understanding of the big ideas and concepts of the sciences
- recognise the impact the sciences make on their lives, the lives of others, the environment and on society

Woolly wanderers

They just wander about munching grass, and we use some of their produce for making clothes. We can have a go at spinning, and maybe even do some dyeing using natural materials

E.g Sciences / Technologies

- develop a curiosity and understanding of their environment and their place in the living, material and physical world
- develop an understanding of the role and impact of technologies in changing and influencing societies

Minibeasts and Habitats

Investigate habitats, compare two, use keys. Try out some games to help understand the concepts of food chains.

E.g Sciences

- develop a curiosity and understanding of their environment and their place in the living, material and physical world

Sustainable building

Using our building to answer questions such as?- What are sustainable materials? Why will this building last forever ? (Or will it?) What is sustainable energy? How much energy do we get from the solar water panel?

E.g Technologies

- become an informed consumer and producer who has an appreciation of the merits and impacts of products and services
- be capable of making reasoned choices relating to the environment, sustainable development and ethical, economic and cultural issues

Our Global World

Where are we in the world and what are our needs? How do these compare to other things we share the planet with? How do our lives compare to those living else where in the world? How can we make a difference ?

E.g Social Studies

- develop their understanding of their own values, beliefs and cultures and those of others
- develop an understanding of the principles of democracy and citizenship through experience of critical and independent thinking

What's the use?

How do we use the land on our farm? What are the factors we have to consider? Mapping the farm. What are the choices we have to make? What choices would you make? What are the economics of using the land? Who does it really belong to? How do we look after it for the future?

E.g Sciences /Social Studies

- develop an understanding of the Earth's resources and the need for responsible use of them
- learn how to locate, explore and link features and places locally and further afield

Rocks and Soils:

Is soil just dirt? Are soils the same? How can we test them? What rocks can we find and how can we test them. How can we use them?

E.g.Sciences

- develop an understanding of the Earth's resources and the need for responsible use of them

Creative spaces.

Can be tailored to suit your requirements for music, and art. Use our large xylophone and boom whacker.

E.g Expressive Arts

- be creative and express themselves in different ways

Map and Compass Work

A map course and a compass course around the farm

E.g Social Studies

- developing and using maps in a variety of contexts

How much? How many? How far?

Using first hand and hands on experiences to use mathematics. How big is it? How tall is a tree? How far is it? How many eggs do we get? How many eggs do we need to sell to pay for the food etc?

E.g Numeracy

- develop essential numeracy skills which will allow me to participate fully in society
- interpret numerical information appropriately and use it to draw conclusions, assess risk, make reasoned evaluations and informed decisions

Waste and Recycling

Which materials are useful? How do we use them? Why? What happens to our waste? What can be recycled? What happens to waste at the farm? Investigate natural cycles.

Is recycling worth it- or should we think about a different way?

Learn about composting. Make your own recycled paper to take home! Find out about 'rotters' (decomposers). Where do they live? What do they do? What is their favourite meal?

E.g Technologies

- contribute to building a better world by taking responsible, ethical actions to improve my life, the lives of others and the environment

How friendly is your lunch?

Before you come you consider what makes an “Environmentally friendly or healthy lunch. Children are asked to bring the “best” lunch that they can, and then we analyse them as a game

E.g Health and well being

- understand how what I eat, how active I am and how decisions I make about my behaviour and relationships **affect** my physical and mental wellbeing
- participate in a wide range of activities which promote a healthy lifestyle

Healthy food

What is healthy food? How do we make choices? What happens if we get it wrong? How do our choices affect other people, and the things we eat?

E.g Health and well being

- understand how what I eat, how active I am and how decisions I make about my behaviour and relationships **affect** my physical and mental wellbeing

Citizens for the future:

A look at sustainability, What does it mean to us? How do we make lifestyle choices? How do our decisions affect other people? Also work on one or more Eco-schools environmental areas.

E.g. Social Studies

- develop their understanding of their own values, beliefs and cultures and those of others
- develop an understanding of the principles of democracy and citizenship through experience of critical and independent thinking

Us and other things:

Our relationship with other things (Living and non living)
Looking at our needs and how they compare to those of other living things on the planet we share. What do farm animals need? What do wild animals need? What do we need? Can include work on adaptations

E.g. Science

- develop curiosity and understanding of the environment and my place in the living, material and physical world

All programmes are based on Experiential Learning

Designed with class teachers to include:

- Environmental Education Games, designed to encourage
 - children to explore their world in a variety of fun ways.
- Direct contact with animals – both farm and pet, with consideration as to how we exploit them.
- “Hands on” practical experiences of cultivated and “wild ” plants and animals and related substrates
- Assessments of risk for Health and Safety

Special Days

1. Thinking Skills
2. Concepts: Using “Earth Education” activities to consider the basic concepts about spaceship earth
3. Working together : co-operation.
4. Business Management. A look at the business of managing this craft.

We can come to you

To help in your own school. We have a qualified teacher who can lead your classes through work in the school grounds or adaptations of some programmes offered here. We can also help with INSET

ACCESS. The building is fully accessible. As a farm outside areas can be rough and muddy when wet.

What else goes on at Glachbeg?

Individual Placements

We also provide placements. They are available to children or adults of all ages and are usually on a one to one basis. They are structured to suit individuals with support needs. This can include Youth Achievement Award, Dynamic Youth Award and John Muir Award.

Placements may be funded through your Area Education Office. A leaflet is available from our website . www.glachbeg.org.uk Please ask us, or your Area Education Office.

Music at Glachbeg

- We have
1. Rehearsal facilities available for musicians to use
 2. Recording Studio with Qualified Engineer
 3. Our engineer and equipment can come to your school, or your music group can come to us
 4. Info on engineer www.stevebullproductions.co.uk
 5. Tuition in live sound and recording
 6. Mixing
 7. Live music events

Meeting and training hire of Glachbeg

Our Centre has stunning views and the friendly atmosphere only found in an organic building. It is a good place to get away from your own school to avoid day to day distractions. We have a first class catering facility

