



An outdoor learning centre run by teachers to provide an exciting “hands on” experience
www.glachbeg.org.uk

Group PROGRAMME 2012



- Day programme £120(plus VAT)
- ½ day programme £60(plus VAT)
- Short visit £3.50 per person- 10 people (inc VAT)
- For individual placements please see “ Young Persons Placements” leaflet
- Subscription scheme
- Other tailor made programmes at cost

- ◆ A 13 acre farm set up specifically for day programmes.
- ◆ Programmes designed with you to meet your needs. Tailored to meet individual needs
- ◆ Risk assessment on activities, roles clearly defined
- ◆ A high quality newly built “sustainable” classroom
- ◆ Shetland cattle, sheep, poultry, small mammals, growing, polytunnel , tree nursery, pond, woodland, all available to use as resources.
- ◆ Also adult and community programmes + facility hire

Bob Bull

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 Grid ref. 626503 - between Tore and Artafallie

Leaflets downloadable from our website

Glachbeg provides a set of tools designed with your own staff to meet the requirements of your group. These may be leisure programmes, but may also be focused on personal and social development, team building etc

The limit is imagination.

We have had a great deal of experience working with children and adults of all kinds, and wish to be as flexible as possible to meet their needs and your requirements.

We prefer whole day programmes, but it may also be that you require a short visit,

How does it work?

For most people it does work, because it is an environment that most people enjoy, and they can do things in a “hands on” way that make them feel successful. In other words they can achieve things, and feel good about themselves.

What form might a visit take?

- Imagination is the limit, but some possible formats are:

Group day

A whole day visit with a programme structured around an interest area.

Group part day

A short visit with a programme structured around an interest area.

Immersion week

A week long programme, attending each day, and carrying out a mixture of routines and farm routines.

Therapeutic

A short informal visit - perhaps once a week, guided by your own staff, finishing off with a drink and snack .

Use of the classroom if available.

Transition.

Life skills. Preparing food, cooking, house work, growing things, buying things, local food.

John Muir Award

A regular programme for a specified period- working towards the John Muir Award.

Work sampling.

Programmes to come and have a go at work experiences ranging from work on the farm to indoor work. Individual or group

Events

Picnic, Christmas party, celebrations.

Some programme ideas from our school leaflet as a taster as to what we can do

Citizens for the future: Climate Change

A look at sustainability, What does it mean to us? How do we make lifestyle choices? How do our decisions affect other people? Also work on one or more environmental areas.

1- 2 modules

Woolly wanderers

They just wander about munching grass, and we use some of their produce for making clothes. We can have a go at spinning, and maybe even do some dyeing using natural materials

1 or 2 modules

Minibeasts and Habitats

Investigate habitats, compare two, use keys. Try out some games to help understand the concepts of food chains, adaptations etc. Build a habitat

2 modules

Making a cheese sandwich

Making cheese, butter and bread from the raw ingredients.

This can be done using a variety of approaches.

Variation of this can be

Making a Sausage Sandwich !

2 modules

Us and other things:

Our relationship with other things (Living and non living)

Looking at our needs and how they compare to those of other living things on the planet we share. What do farm animals need? what do wild animals need? What do we need? Can include work on adaptations

1- 2 modules

Our Global World
(In conjunction with Highland One World Group)

Where are we in the world and what are our needs? How do these compare to other things we share the planet with? How do our lives compare to those living else where in the world? How can we make a difference ?

2 modules

Field to Fork.

Farming: A look at a range of farming enterprises- and how we end up with things to eat or wear. We will look at the things which farmers produce and how they end up being used for our purposes. What crops are grown? Why? How are they used? What animals can you find? What do we feed them? How are they used? Use produce from the farm to make your own foods to taste on the day.

2 modules

Creative spaces.

Can be tailored to suit your requirements for music, and art. Use our large xylophone (if we have it by then!) and boom whacker.

Map and Compass Work

A map course and a compass course around the farm

1 module

How much? How many? How far?

Using first hand and hands on experiences to use mathematics. How big is it? How tall is a tree? How far is it? How many eggs do we get? How many eggs do we need to sell to pay for the food etc?

1- 2 modules

Waste and Recycling

Which materials are useful? How do we use them? Why? What happens to our waste? What can be recycled? What happens to waste at the farm? Investigate natural cycles. Learn about composting. Make your own recycled paper to take home! Find out about '*rotters*' (decomposers). Where do they live? What do they do? What is their favourite meal?

2 modules

How friendly is your lunch?

Before you come you consider what makes an “Environmentally friendly or healthy lunch. Children are asked to bring the “best” lunch that they can, and then we analyse them as a game

1 module

Healthy food

What is healthy food? How do we make choices? What happens if we get it wrong? How do our choices affect other people, and the things we eat?

2 modules

Individual Placements

We also provide placements structured to suit individuals with particular needs. Please ask.

Special Days:

1. Thinking Skills
2. Concepts: Using “Earth Education” activities to consider the basic concepts about spaceship earth
3. Working together : co-operation.
4. Business Management. A look at the business of managing this croft.

All programmes are based on Experiential Learning

Designed with your staff to include:

- o Environmental Education Games, designed to encourage children to explore their world in a variety of fun ways.
- o Direct contact with animals – both farm and pet, with consideration as to how we exploit them.
- o “Hands on” practical experiences of cultivated and “wild” plants and animals and related substrates
- o Assessments of risk for Health and Safety

We can come to you. To help in your own place. We are qualified teachers who can lead your group through adaptations of some programmes offered here. We can also supply storytelling services

Venue for hire

Our Centre has stunning views and the friendly atmosphere only found in an organic building.

Background to Glachbeg:

The Centre is run by the Bull family. Bob is an experienced and qualified teacher who developed and managed a similar Centre for a local authority until 2002. Bob also served on the “Growing Schools” steering group for the DfES in England, and is an executive member of the National Association of Field Studies Officers. Bob also provides support for community projects through the Federation of City Farms and Community Gardens. Bob is available for consultancy work on school grounds and can offer training in their use.

ACCESS. The building is fully accessible. As a farm outside areas can be rough and muddy when wet.

Looking for a meeting place? An
inspiring friendly
location for your meeting, music,
or training event .

Seating for 40
Accommodates 70



Great views

Own catering
or
Catering Service



Also for music

Rehearsal space
8/ 16 track recording studio.
CD Duplication

Please contact us for more
Information.

www.glachbeg.org.uk

